

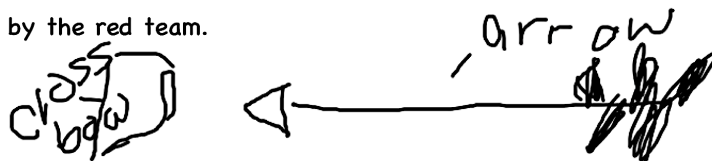
# Mental Note for iPad in Education



A student completes a journal entry assignment by combining text, sketches & audio on a single digital page:

Activities: In the morning I started out being number 1 which is digger. I found some pieces of an artifact which I discovered on the first day. Afterwards we changed jobs and I became number 3 which is sifter and dirt remover.

Finds: We found a brown arrow with feathers. Right next to it we dug up a cross bow. On the other side of the pit we found another brown arrow with feathers. The rest of the artifacts were found by the red team.



Progress/problems: We made ok progress today because we found three very big items, but nothing else. On our team there was no problem.

Interpretations: I think this culture might have killed animals, and used the meat as food and the skin for cloths and shoes.



00:00 / 00:28  
Audio01.caf

## Mental Note is actively being used in Grades 5 & 6 at Princeton Day School, NJ.

Middle School students at Princeton Day School (PDS), in Princeton, New Jersey, USA, are using Mental Note "...to great effect". The "...5th grade is using the app to create journals for the very exciting + popular PDS 'archaeology alive' project!"

Tara Quigley, PDS Grades 5/6 Humanities Teacher explains: "Our 5th and 6th graders all have iPads and we introduced [Mental Note] to them at the beginning of the year. We found the interface to be very clear for kids that age. Now, when given a choice of any app, they will often use it to take notes during a class or a presentation."

**Mental  
Note: Capture  
ideas as they  
happen**

Ms. Quigley is involved with the [Archaeology Alive! project](#): "We specifically used Mental Note for keeping archaeology field journals... We chose your app because it allowed the students to import photos and sound, as well as to draw sketches."

Mental Note is ideal for the creative process of idea capturing. Ms. Quigley notes, "several of my colleagues have also used Mental Note for pre writing idea collecting, and my students are keeping a garden journal when we visit our PDS garden". For more information about the iPad Program at Princeton Day School please visit: <http://www.pds.org/ipad>.

THE ASSIGNMENT	TYPE	SKETCH	RECORD	PHOTOGRAPH
"...EACH DAY, YOU WILL COMPLETE A JOURNAL ENTRY ABOUT YOUR EXPERIENCE AT THE DIG THAT DAY. THESE ENTRIES WILL BE WRITTEN ON MENTAL NOTE, WHERE YOU CAN ALSO CREATE SKETCHES, INCLUDE PHOTOS, AND RECORD YOUR VOICE. YOU SHOULD SEND YOUR DAILY ENTRY TO YOUR TEACHER..."	digging down a lot of work re uncovered it attached, we h	taped together, folder with a book inside 	Interpretations: used the meat as 	covered in symbols any clue what they re nature lovers. 